

**GS1.** Students will develop critical and higher-level thinking skills unique to several disciplines in both cognitive and affective areas. (Connected with NAGC standard 3.1)

1. **Interpersonal/Intrapersonal Skills** – Students will *persist* in using their own thinking processes before, during, or following a complex level thinking session.
2. **Content** – Students will apply *varied* higher-level thinking strategies according to abstractness and complexity of given problem or task by determining relevant information.
3. **Process** – Students will *synthesize* strategies and evidence to support analysis and/or reflection across disciplines.
4. **Product** – Students will produce a variety of complex results demonstrating *higher-level thinking* with relevant tools and strategies.

**GS2.** Students will develop creative thinking skills to generate products that will refine or challenge existing ideas, incorporate concepts, and use materials, techniques, processes, and knowledge in innovative ways. (Connected with NAGC standard 3.4)

1. **Interpersonal/Intrapersonal Skills** – Students will use an open mind with curiosity and imagination to take *creative risks*.
2. **Content** – Students will generate *new* and *original* related ideas.
3. **Process** – Students will use \_\_\_\_\_ and \_\_\_\_\_ thinking.
4. **Product** – Students will produce a variety of alternative plans and/or *innovative* solutions.

**GS3.** Students will develop an understanding of broad base issues, themes, or problems within interdisciplinary and multicultural contexts, while recognizing the influences of their identities, cultures, beliefs, traditions, and values on their worldview. (Connected with NAGC standard 1.1-1.2 and 3.3)

1. **Interpersonal/Intrapersonal Skills** – Students will have respectful interactions with others, using equity of voice and an *open mind to their ideas*.
2. **Content** –